JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY-MOLO, INC. COLLEGE OF BUSINESS

Molo, Iloilo City

INFLUENCE OF CERTAIN VARIABLES TO THE ENGLISH PROFICIENCY OF THE BSCSM STUDENTS

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Abstract

This descriptive-correlational research is focused on the influence of certain variables to the English Proficiency of BSCSM students of JBLFMU-Molo, Inc. Sources of data were twenty-five randomly selected BSCSM Students of the College of Business of John B. Lacson Foundation Maritime University-Molo, Inc. during the first semester of 2009-2010. Sampling method used was the proportionate random sampling. Means and standard deviations were the descriptive statistics used. Inferential statistics used was Spearman rho set at .05 alpha level. Students taking up BSCSM are generally "proficient" in English. If personal

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related factors are used to categorize the students, they
still reveal "proficient" English skills. The mean scores
of the students reveal the same proficiency level among
them but the female students have better mean average than
the males and although not very conclusive, points to the
fact that the females are a little advance in terms of
English proficiency. There is no significant relationship
between English proficiency and students' gender and high
school English grade. Results further show that the
relationship between English proficiency and high school of
origin is negative and not significant.